WORKSHOP ANNOUNCEMENT

What White People Can Do About Racism FUNDAMENTALS, Part 2

How to act against racism from a position of unearned (and unwanted) racial privilege

Saturday, April 30, 2016

9:30 AM - 3:30 PM The Calhoun School 433 West End Ave New York, NY 10024

Presented by the Center for the Study of White American Culture (CSWAC)

United States society is historically and presently structured by race. White people have a privileged position within that structure. Many white people understand this implicitly and are uncomfortable with the inherent unfairness, but do not know what to do about it. This workshop is intended to give white people some basic knowledge about:

- racial structure
- building connections and cross-racial alliances
- finding direction on your journey as an effective change agent
- organizing with others against racism

Cost: \$90 per participant, including lunch.* Sliding scale available.

Yes, I want to enroll in the workshop What White People Can Do About Racism: Fundamentals, Part 2 - Saturday, April 30, 2016

☐ This is my first workshop. I am paying the regular \$90 fee.	Name:	
☐ As a graduate of a WWPCDAR workshop, I am paying \$80. ☐ My check is enclosed, payable to CSWAC		
Please charge my \square VISA \square MasterCard \square Amex \square Discover	_	
Name on card:	City/State:	
Card No:		
Exp. Date:	Email:	
Signature:		

- 1. Fill out the form.
- 2. Mail it with your payment to:

CSWAC 245 West 4th Avenue Roselle, NJ 07203 Or fax it with your credit card payment to: (908) 245-4972

Or register online using PayPal or a credit card at: www.euroamerican.org/WWPCDAR.asp

^{*}Graduates of one of our prior workshops receive a \$10 discount off the registration cost.

The workshop touches on several topics in an introductory way, including:

- why some white people are actively anti-racist
- feelings about white identity
- white culture and anti-racism
- problems white organizers face
- envisioning an ultimate goal
- the future of whiteness
- accountable white allyship
- mainstream vs anti-racist perspectives
- examples of whites organizing
- resources for further study and personal development

Format: a 5-hour workshop offered on a single day with a morning session, a lunch break, and an afternoon session. The workshop uses didactic presentation, paired discussions, case studies, small group discussion, large group discussion, role play, and sharing stories. Handouts are made available to participants.

The registration fee covers all materials, plus lunch.

Sandy Powell

The workshop has been developed under the care of the Center for the Study of White American Culture, Inc. (CSWAC) in Roselle, NJ. Each workshop is conducted by a team of CSWAC trainers who are also white anti-racist activists with a history as organizers and facilitators working in cross-racial alliances.

Requirements: The workshop is appropriate for white people who are open to learning what to do about racism, perhaps feeling they should be doing something but not sure what. The workshop is also appropriate for people of color who want to support white people who want to take action against racism.

Prerequisite: Particiants must have completed either 1) What White People Can Do About Racism: 101 - Fundamentals, Part 1, or 2) The Undoing Racism[™] workshop offered by the People's Institute for Survival and Beyond within the last two years.

For more information, contact:

Robin Alpern (914) 736-5447, robin.alpern@gmail.com Jeff Hitchcock (908) 245-4972, contact@euroamerican.org

What Participants have said about Fundamentals, Part 2...

Hearing everyone's stories was inspiring and stimulated my energy to continue my work as an anti-racist. Debbie Morenzi	I was impacted by the clarity of expression by excellent presenters. Margaret Rubick	Good activities, role-playing, main- stream vs. anti-racist. Liked the vision of the future. Multiracial centric. Wayne Henderson
	Helped me see successes I have &	
So glad that it happened. I've been wait-	strengthens my resolve.	Blend of inputs, discussion, small group,
ing to attend a follow-up to PISAB work- shop. Good leaders!	Steven Taylor-Roth	large group — feelings, cognition — RICH!
Erica Itzkowitz		James M. Edler
Litea itzkowitz	Well organized — flowed well without	
	seeming rushed.	
It had a nice flow and precepts built upon precepts so I learned a lot. I liked	Sue R. Clark	The handouts & presentation of the info, as well as the role-playing assisted in my being able to assess my current
the handouts that show examples of specific things we can do. "Organizing" sounds so big and formal but many	It will keep me going & thinking of ways to expand.	skills & skills development as an organ- izer! Thank you !!
times it is small and spontaneous.	Steven Itzkowitz, MD	Jackie Hawkins